

QUESTIONNAIRE FORM TO DETERMINE PHYSICIANS' ATTITUDES ABOUT THE IMPORTANCE OF HEALTH LITERACY IN THE COMMUNITY AND ITS RELATIONSHIP WITH HEALTH

A. GENERAL QUESTIONS

1. What is your age in years? years
2. Please tick your gender. What is your sex?
 1. Male 2. Female
3. Tick your marital status. What is your marital status?
 1. Married 2. Single 3. Other (please explain):
4. Please, tick your professional status? title?
 1. General practitioner 2. Resident 3. Specialist physician
 4. Other (please explain):
5. Do you have direct contact with the applicants?
 1. Yes 2. No
6. Which province are you currently working in?..... (please write)
7. Please mark the level of the workplace which you are currently working in?
 1. Primary health care (community health centers, family health centers, woman-child health centers, nursing services, etc.)
 2. Secondary health care (State hospital, private hospital, etc.)
 3. Tertiary health care (Education and research hospitals, university hospitals, private branch hospitals, etc.)
8. How long have you worked since you began to work as a professional health care provider
.....yearsmonths
9. Have you ever received any training on health literacy?
 - 1 No
 2. Yes (if yes, please state place, approximate date and duration of the training):
Training place
Training dateyear/....month
Length of training:days /..... hours
10. Have you ever received training on communication skills for your professional relations?
 - 1 No
 2. Yes (if yes, please state place, approximate date and length of the training):

Açıklama [BA1]: Each country may add their own classification of health care institution.

Training place

Training dateyear/....month

Length of training:days /..... hours

11. During your professional life, have you ever conduct a public training program?

1. Yes 2.No

12. In your opinion, which contents/subjects should “health literacy education” include in undergraduate medical education curriculum? Please write.

.....
.....

13. Which factors do you think can affect the health literacy of individuals and society? Please write.

1.....

2.....

3.....

B) VIEWS ABOUT HEALTH LITERACY

Please indicate your level of agreement with the statements given below on health literacy.

	Strongly disagree	Disagree	Neither agree nor disagree	Some-what agree	Strongly agree
14. Inadequate health literacy is an important public health problem.					
15. I understand the relationship between health literacy level and health.					
16. I know the health literacy level of community.					
17. I know whose health literacy level may be low in the community.					
18. I feel responsible for the problems that may arise from the health literacy levels of my patients.					
19. The quality of health services is positively affected by efforts to improve health literacy in community.					
20. Professional satisfaction of healthcare workers is affected by efforts to improve health literacy.					

21. Appropriate communication, according to the level of health literacy of the applicant, ensures individuals to understand their illnesses and treatments better.					
22. Using appropriate communication skills for the level of health literacy of the applicant ensures that individuals are healthier.					
23. Curriculum of undergraduate medical education should include the courses and activities how to understand and improve health literacy in the community.					

C) ASSESSMENT OF APPLICANTS' HEALTH LITERACY

When interviewing or examining a healthy individual or patient who applied to you or came for consultation, please indicate how often you perform the following behaviors.

	Never	Rarely	Some-times	Usually	Every time
24. I assess the applicant's health literacy level.					
25. I assess the difficulties that the applicant may have confronted in accessing health services.					
26. I assess the difficulties that the applicants has / may experience while accessing information about the disease and its treatment.					
27. I assess the applicant's comprehension of information about risk factors affecting her/his health, disease and treatment.					
28. I ask the applicant about her/his health information sources.					
29. I assess the media usage of the applicant to gain the health promotion and preventive measures.					
30. I use the available scales/instrument to determine applicants' health literacy levels.					

D) COMMUNICATION SKILL WITH THE APPLICANT/PATIENT ACCORDING TO THEIR HEALTH LITERACY LEVEL

During to gathering information	Never	Rarely	Some- times	Usually	Every time
31. I take care that the applicant sits comfortably during the consultation / interview					
32. During the encounter I provide an environment that protects the privacy of the applicants.					
33. I use the name of the applicant during the interview.					
34. I use open-ended questions to applicant.					
35. I listen carefully to the applicant.					
36. By observing the applicant during the interview, I try to catch clues about her/him.					
During to giving information	Never	Rarely	Some- times	Usually	Every time
37. I speak slowly.					
38. I am careful not to use medical words.					
39. I inform the applicant as much as he/she needs.					
40. I emphasize a certain number of important points (1 to 3 at most) during the interview/consultation.					
41. While giving information to the applicant, I show with pictures or text or draw when necessary.					
42. I repeat the information that I have given.					
43. I create written training material specific to the applicant.					
44. I use developed training and information materials (such as brochures, booklets, etc.).					
45. I emphasize important points in the information materials I use.					
46. I request the applicant to repeat (teach-back technique) or show how to implement what I said or my suggestions.					
47. I evaluate the applicant's understanding of the correct use of drugs.					
48. I forward the applicant to appropriate health information resources.					

During to shared decision-making	Never	Rarely	Some- times	Usually	Every time
49. I inform the applicants in detail about the health service or treatment options.					
50. After giving information, I support the applicant in choosing the most appropriate treatment options/care for him/her.					
51. I declare that the last decision on the care or treatment preference is their own responsibility.					
52. I encourage the applicant to participate in the decision-making process.					